



Advancing Digital Empowerment

of Libraries in Europe

## Case studies template

ICCU - December 2022













## Introduction

This document provides the template for the development of the Case Studies on digital transformation in libraries.

The ADELE project aims to contribute to the internationalisation of organisations that choose a path of digital transformation. Through the network they can connect, collaborate, compare, and exchange ideas with organisations across Europe and beyond.

The 100 case studies are aimed at initiating the digital transformation of libraries and inspiring libraries that want to improve their performance on certain areas of the tool.

The areas of the ADELE tool cover the use of digital technologies in libraries from different perspectives: management, infrastructure and equipment but also lifelong learning, users training opportunities and community and stakeholders involvement.

The case studies may be linked to an activity, a service, a new professional profile, an initiative, a place or a library infrastructure in line with the areas and the statements of the ADELE tool. We aim to create a database of good practices to foster innovation and the adoption of digital practices in the library.

Library presenting the case study (Name, city, website and contact details)

The City Central Library, Cork City Libraries Website: www.corkcitylibraries.ie Contact email: rose\_smyth@corkcity.ie







Title of the case study	Coding classes for adults
Area of ADELE tool illustrated by the case study  Please underline the selected area	<ul> <li>Management</li> <li>Infrastructure, Equipment and Support</li> <li>Continuing Professional Development</li> <li>Self-reflection on digital competences</li> <li>Learning opportunities on digital competences for users</li> <li>Collaboration, Networking, and Community</li> </ul>
Description of the experience: aim, methods and outcomes	Cork City Libraries held a series of 6 week web coding courses for adults from marginalised areas of Cork city.  The courses were held in 3 branch libraries: City Central Library, Hollyhill and Tory Top Libraries. The courses were advertised and recruited through local Community Development Project organisations, Family Resource centres and local library community partners. The 6 week courses were held in local libraries, with a 2 hour class each week.  Course participants learned the foundations of Web Programming. Topics covered included HTML, CSS and an introduction to JavaScript.  The aims of the course were:  • to boost IT skills and problem solving skills  • to boost employment prospects  • to improve self-confidence  • to provide lifelong-learning experiences  • to potentially encourage a return to formal education.
Resources needed to implement the idea Please, provide any link and/or send them in attachment	<ul> <li>Central government funding under Dormant Account Fund Programme for Marginalised, Socially Excluded and Disadvantaged Communities</li> <li>Recruitment of suitable tutor</li> <li>Library space, community room to hold the course</li> <li>Liaise with community partners to advertise and recruit course</li> <li>Library staff to register students on the course</li> <li>WiFi in library buildings</li> <li>Provision of laptops for students who needed the</li> </ul>
Target groups	<ul> <li>Adults from marginalised areas of Cork city</li> <li>Early school leavers</li> <li>Adults people with learning/language or economic difficulties</li> </ul>
Elements of innovation	There is a need in marginalised areas of the city to provide access to educational opportunities to early school leavers and people with learning/language or economic difficulties. While there are initiatives such as Coder Dojo for children and teens to learn coding there are currently no equivalent introductory coding classes for adults. This course was an attempt to fill this gap and provide free, 'taster' introductory coding courses to adults from disadvantaged areas. Pockets of disadvantage exist in areas of Cork City. In the 4 designated RAPID (Revitalising Areas through Planning, Investment and Development) areas in Cork City 24-30% of the population aged 15+ have no formal/primary education (source: Cork City Local Economic & Community Plan (LECP) 2016-2021 "Pure Cork - An Action Plan for the City"). The LECP for Cork City sets out to promote





	social inclusion and equality by ensuring that all residents of Cork City have equal opportunities to access, participate and engage in the social, economic and lifelong learning opportunities in the city. The Cork City Council Libraries Strategic Plan 2020 – 2024 commits to offering adult coding classes under Objective 2.2.3 Fulfils SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
Tips to other library staff using this idea	<ul> <li>Recruiting the right tutor is key. They should have experience in training adults with little or no IT experience</li> <li>Making connections with local community organisation is important in order to advertise and recruit the course</li> <li>Experience in drafting applications for central government funding is helpful</li> </ul>
Keywords	#digitalskills #userskills #adults #marginalisedusers #digitalinclusion #codingskills
References	Cork City Local Economic & Community Plan (LECP) 2016-2021 "Pure Cork - An Action Plan for the City"):  https://www.corkcity.ie/en/media-folder/community/local-economic-community-plan-pure-cork.pdf  Cork City Libraries Strategic Plan 2020-2024:  https://www.corkcitylibraries.ie/en/use-your-library/about-us/future-developments/cork-city-council-libraries-strategy-2020_2024.pdf  SDG 4: https://sdgs.un.org/goals/goal4  Advertising  https://www.facebook.com/CorkCityLibrary/posts/hollyhill-library-will-be-hosting-a-free-coding-course-for-adultstopics-covered-/6381693435180770/  https://www.96fm.ie/local/diary/event/free-coding-course-for-adults-foundations-of-web-programming/



