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Advancing Digital Empowerment  
of Libraries in Europe

## Case studies template

PR2



ICCU – December 2022





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## Introduction

This document provides the template for the development of the Case Studies on digital transformation in libraries.

The ADELE project aims to contribute to the internationalisation of organisations that choose a path of digital transformation. Through the network they can connect, collaborate, compare, and exchange ideas with organisations across Europe and beyond.

The 100 case studies are aimed at initiating the digital transformation of libraries and inspiring libraries that want to improve their performance on certain areas of the tool.

The areas of the ADELE tool cover the use of digital technologies in libraries from different perspectives: management, infrastructure and equipment but also lifelong learning, users training opportunities and community and stakeholders' involvement.

The case studies may be linked to an activity, a service, a new professional profile, an initiative, a place or a library infrastructure in line with the areas and the statements of the ADELE tool. We aim to create a database of good practices to foster innovation and the adoption of digital practices in the library.



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<p>Library presenting the case study (Name, city, website and contact details)</p>	<p>Knjižnica i čitaonica Grada Preloga/ Prelog Municipal Library Website: <a href="http://knjiznice.nsk.hr/prelog/kontakt/">http://knjiznice.nsk.hr/prelog/kontakt/</a> General email: <a href="mailto:knjiznica.prelog@gmail.com">knjiznica.prelog@gmail.com</a> Contact email: Maja Lesinger, library director</p>
<p>Title of the case study</p>	<p>Guerrilla Education for Librarians (GEL)</p>
<p>Area of ADELE tool illustrated by the case study <i>Please underline the selected area</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Management</i></li> <li><input type="checkbox"/> <i>Infrastructure, Equipment and Support</i> <ul style="list-style-type: none"> <li>x <i>Continuing Professional Development</i></li> <li>x <i>Self-reflection on digital competences</i></li> </ul> </li> <li><input type="checkbox"/> <i>Learning opportunities on digital competences for users</i> <ul style="list-style-type: none"> <li>x <i>Collaboration, Networking, and Community</i></li> </ul> </li> </ul>
<p>Description of the experience: aim, methods and outcomes</p>	<p>In the Guerilla Education for Librarians (GEL), we wanted to help users understand the importance of data privacy, the risks associated with excessive data sharing, and the potential impact on their lives. We guided the users through the process of reviewing and adjusting privacy settings on their devices, social media platforms, and other online services.</p> <p>Users were encouraged to assess their current digital footprint, including their online accounts, social media profiles, and digital activities. They were advised on minimising the data they share online by being selective about the information they provide when signing up for services, avoiding unnecessary data collection practices, and deleting or deactivating accounts that are no longer in use.</p> <p>We suggested using encrypted messaging apps, virtual private networks (VPNs), and other secure communication tools to protect sensitive conversations and data from unauthorised access. Users were introduced to browser extensions and tools that enhance their privacy and security while browsing the internet. We also emphasised the importance of strong, unique passwords and recommended using password managers and enabling two-factor authentication (2FA) .</p> <p>The outcomes of our Guerilla Education for Librarians include increased privacy and control over personal data, reduced exposure to online tracking and targeted advertising, enhanced digital security, and a heightened awareness of data privacy issues. By implementing these methods, individuals developed healthier digital habits and protected themselves from potential privacy breaches or data misuse.</p> <p>We organized two cycles of the education, each one lasting nine weeks for librarians. The experience was beyond successful as the programme enticed our fellow librarians to do workshops in their libraries and more interest for the education was raised. Currently we are planning a third cycle for librarians. The most important feedback we got is that the librarians were shocked, amazed and entertained - they had fun while learning and that is all we needed to achieve.</p>
<p>Resources needed to implement the idea Please, provide any link and/or</p>	<p>All the required resources are available online for free use. The educational cycle can be organised online or live as well as in any other hybrid combination.</p>



<p>send them in attachment</p>	<p>The materials are available in several EU Languages. The materials - PowerPoints, lecture guides and brochures are also available The resources are interactive and can be adapted to various groups regarding age, pre-existing knowledge and time restraint Teaching resources are available at <a href="https://datadetoxkit.org">https://datadetoxkit.org</a> All you need is a computer, projector and internet. You can also print materials if you are doing the workshops in live sessions.</p>
<p>Target groups</p>	<p>Target groups of this case study are information experts, librarians and consequently library patrons</p>
<p>Elements of innovation</p>	<p>Librarians deal with information which requires them to be one or two steps ahead of the library users to be helpful. They need constant development and lifelong learning.</p> <p>In order to stay current and maybe move a bit ahead, our library teamed up with Goethe Institut Kroatien and international NGO Tactical Tech to provide the training for the librarians about very current topics which were not found in any official librarian educational programmes.</p> <p>The topics as: Education and Awareness, Privacy Settings and Permissions, Digital Footprint Assessment, Data Minimization, Secure Communication, Browser Extensions and Tools, Password and Account Security, Risk Assessment and Mitigation were not available anywhere in Croatian Library Association educations so our team decided to get our guerrilla education on and provide what was missing in the community.</p> <p>Innovation lies in fast thinking, development and implementation of education with current topics.</p>
<p>Tips to other library staff using this idea</p>	<p>It is very easy to copy and translate the workshops into any library and institution. The materials are premade but can be adapted and further developed for any age group or occasion. The most important thing is to keep the education consistent and try to pinpoint the trends and current problems in the digital world and then act to develop materials and schedule educational meetings ASAP. The educational style is very easy going but demands active participation. You do not have to be an expert in the field but it is very important to know where to find information and entice participants to share their opinion and develop critical thinking. Lecturers must allow themselves to learn as well as to teach.</p>
<p>Keywords</p>	<p>#dataprivacy #datadetox #digitalskills #userskills</p>
<p>References</p>	<p><a href="https://edutorij.e-skole.hr/share/page/novosti?nodeRef=workspace://SpacesStore/4ef3889f-78a9-4d0c-81e7-627f3cac67e1">https://edutorij.e-skole.hr/share/page/novosti?nodeRef=workspace://SpacesStore/4ef3889f-78a9-4d0c-81e7-627f3cac67e1</a> <a href="https://www.goethe.de/ins/hr/hr/ver.cfm?fuseaction=events.detail&amp;event_id=22295622">https://www.goethe.de/ins/hr/hr/ver.cfm?fuseaction=events.detail&amp;event_id=22295622</a> <a href="https://www.facebook.com/story.php?story_fbid=564688364902092&amp;id=114800093224257&amp;paipv=0&amp;eav=Afaa23OpKlfz68QbFcl0FYUpZQUP-WlwR9AZ3CSXLPmjtGsf1dDR6h3y0pds4bsJKY8&amp;_rdr">https://www.facebook.com/story.php?story_fbid=564688364902092&amp;id=114800093224257&amp;paipv=0&amp;eav=Afaa23OpKlfz68QbFcl0FYUpZQUP-WlwR9AZ3CSXLPmjtGsf1dDR6h3y0pds4bsJKY8&amp;_rdr</a> <a href="https://git.tacticaltech.org/daisy/ttc-youth/-/issues/30">https://git.tacticaltech.org/daisy/ttc-youth/-/issues/30</a> <a href="https://www.medijskapismenost.hr/dani-medijske-pismenosti-2022-raspored-dogadanja/">https://www.medijskapismenost.hr/dani-medijske-pismenosti-2022-raspored-dogadanja/</a> <a href="https://www.facebook.com/profile/100064851241437/search/?q=data">https://www.facebook.com/profile/100064851241437/search/?q=data</a></p>





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